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| ***Materials/ Resources:******Grouping Patterns:*** | **Objectives:**Content Objective:Language Objective: |
| **(Student Alone)***\*How will you know students mastered objective?* | **Formative Assessment:** |
| **Exemplar:**  | **What did it show?** |
| **ACTIONS** | **Teacher Action** | **Student Actions**  |
| **“DO NOW!”***\*How is your DO NOW connected to your lesson?**What will students do first?*  |    |  |
| **OPENING/HOOK***\*How will you draw students into the lesson?**(Media, story, picture, prop, etc.) How is the lesson connected to other lessons?***\*Relevance:** |  |   |
| **INTRODUCTION TO NEW MATERIAL****(Teacher: I Do)***\*What questions will help you scaffold? How will you address possible misconceptions? How will you know if students are ready to move on to guided practice?* |  |  |
| **GUIDED PRACTICE****(Teacher/Student: We-Do)** *\*What questions will help you move to independent practice? How will you ensure that students have multiple opportunities to practice from lower to higher level of difficulty?* |  |  |
| **INDEPENDENT PRACTICE****(Student-Student: You Do Together )***\*How will you facilitate the learning in groups/pairs? How will students know if they are practicing correctly?* |  |   |
| **INDEPENDENT PRACTICE****(Student: You Do Alone)***\*When & how will you intervene to help struggling students?*  |  |  |

**Lesson Plan**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target TEKS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher I.D. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_