|  |  |  |
| --- | --- | --- |
| ***Materials/ Resources:***  ***Grouping Patterns:*** | **Objectives:**  Content Objective:  Language Objective: | |
| **(Student Alone)**  *\*How will you know students mastered objective?* | **Formative Assessment:** | |
| **Exemplar:** | **What did it show?** |
| **ACTIONS** | **Teacher Action** | **Student Actions** |
| **“DO NOW!”**  *\*How is your DO NOW connected to your lesson?*  *What will students do first?* |  |  |
| **OPENING/HOOK**  *\*How will you draw students into the lesson?*  *(Media, story, picture, prop, etc.) How is the lesson connected to other lessons?*  **\*Relevance:** |  |  |
| **INTRODUCTION TO NEW MATERIAL**  **(Teacher: I Do)**  *\*What questions will help you scaffold? How will you address possible misconceptions? How will you know if students are ready to move on to guided practice?* |  |  |
| **GUIDED PRACTICE**  **(Teacher/Student: We-Do)**  *\*What questions will help you move to independent practice? How will you ensure that students have multiple opportunities to practice from lower to higher level of difficulty?* |  |  |
| **INDEPENDENT PRACTICE**  **(Student-Student: You Do Together )**  *\*How will you facilitate the learning in groups/pairs? How will students know if they are practicing correctly?* |  |  |
| **INDEPENDENT PRACTICE**  **(Student: You Do Alone)**  *\*When & how will you intervene to help struggling students?* |  |  |

**Lesson Plan**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target TEKS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher I.D. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_